

Murtaugh Jt District #418

Twin Falls County
500 W Boyd St, PO Box 117, Murtaugh, ID 83344
Phone: (208) 432-5451 Fax: (208) 432-5477
Dennis R. Osman. Superintendent

District Characteristics 2004-05			
Fall Enrollment	236	Special Education:	
Average Daily Attendance	216	Special Education Students	25
State Ranking Per ADA	101	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	73
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	168
Number of Accredited Schools:		Free and Reduced Meals	21,554
Approved	3	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.40
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	123
High School Diplomas Regular	13	District Owned Operation	
Other Completions*	1	* Certificates of Completion issued by the district	
Graduation Completion Rate	100%	** Limited English Proficient (LEP)	

Highlights

At Murtaugh School District we are feeling the pressure of providing more for our students, but receiving less from the State Legislature. We are pleased to inform our patrons that through careful allocation of monies, priority spending, and money received through district authored grants; we did not have to run a supplemental levy as some of our neighboring districts. We are grateful for the high level of positive community involvement and support that we receive. We look forward to another outstanding school year.

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Race	Male		nale	Total		
White	25.8		31.78%		63%	
Black	0.0		0.00%		00%	
Hispanic	21.1		19.49%		68%	
Nat. Amer.	0.0		0.42%		42%	
Asian	0.8		0.42%		27%	
Total	47.8	8% :	52.12%	100.	00%	
Dropouts						
15% -						
10% -						
10% - 5% -	* *	~ % %	2 %	% %		
5% -	%00'0	0.00% 0.00%	%00.0 %00.0	0.00% 0.00%		
	%00.0 Gr. 9	%000 O Gr. 10	% %00.0 Gr. 11	%000 000 Gr. 12		
5% - 0% -						

Ethnicity

Student Profiles

Progress Towards Meeting Goals

2004-05 Goals

The Murtaugh School District uses a standards driven curriculum. Our programs are based on the Idaho State Standards and supported with standards based materials. The staff and faculty consistently address curriculum to ensure that our scope and sequence are aligned.

Progress

The Murtaugh Business Department will be teaching the following classes for the 2005-2006 school year: Business Computers Applications I & II, Webpage Design, Desktop Publishing, Technology, Life and Careers, and Economics. The Murtaugh Agriculture Department will offer: Exploration of Ag, AG I - IV and horticulture. MHS will be adjusting their block schedule slightly. With a modified block our students will attend the same four classes for 45 minutes every morning. Math instruction will be scheduled in the morning classes. After lunch, classes will be 90 minutes long and will alternate every other day. This allows our HS students to participate at the Cassia Regional Tech Center.

The Murtaugh Elementary provides consistent opportunities for proficient development in the areas of opportunities for proficient development in the areas of reading, math and technology. We also continue to utilize Accelerated Reading in grades 1-5 and Waterford in grades K-2. These programs, partnered with our adopted curriculum, are helping us progress toward our goal of having all children reading at grade level proficiencies. We have also added greatly to the availability of technology to students by purchasing more computers, scanners, printers, etc.

	M & O Fund	%	All Funds	%	
Revenues:					
Local Taxes	\$218,049	14.02%	\$442,449	19.949	
Other Sources	26,563	1.71%	65,196	2.94	
State	1,309,556	84.18%	1,385,254	62.42	
Federal	1,542	0.09%	326,307	14.70	
Total	\$1,555,710	100.00%	\$2,219,206	100.00	
Supplemental Infor	mation				
Property and Agricultural Equipment Replacement Taxes					
Lottery Revenues					
Technology Grant					

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$888,076	60.94%		
M & O Support Services	569,115	39.06%		
M & O Other	0	0.00%		
Total M & O	\$1,457,191	100.00%	\$6,743	56
Total All Funds	\$2,077,098	100.00%	\$9,612	54
Tax Levies 9-1-2004	<u>Total</u>	Per ADA	Rank	
Property Market Values	\$78,079,183	\$361,327	42	
			103	
Total General M & O Levies Total District Levies	0.002557724 0.005556769		100	

Staff Data 2004-05				
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	7.50	17	Beginning Salary on Schedule	\$27,500
Secondary Teachers	10.20	11	Highest Salary on Schedule	\$45,521
Administrators	2.10	103	Average Elementary Teacher's Salary	\$36,469 106
Other Certified Staff	1.30	166	Average Secondary Teacher's Salary	\$35,576 123
Total Certified Staff	21.10	10	Superintendent's Salary	\$73,223 79
Total Non-Certified Staff	14.30	15	•	

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

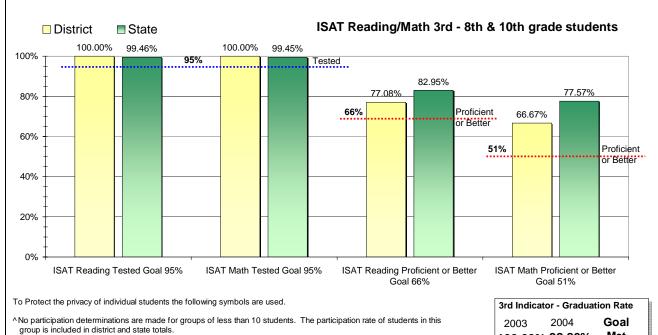
Did Murtaugh Jt District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Murtaugh Jt District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

100.00% 92.86%